

Digital Citizenship Lesson Plan
Collaborative eBooks

General Topic (as defined in the Digital Literacy Framework)	CCA4
Communication and Collaboration a) Technology Mediated Communication and Collaboration	
Applicable Grade Range	
6-9	
Outcome(s) to be Addressed	
The student interacts, collaborates, co-constructs content, and publishes with peers, experts, or others employing a variety of digital environments and media.	
Importance / Significance of Lesson	
Collaboration is a key aspect of 21 st century learning and online collaboration is a reality in today's workforce. This lesson will introduce students to tools that will help them work online with others and build dynamic and exciting projects.	
Duration	
Numerous 30-45 minute sessions	
Overview	
<p>Student will use Skype, wiki's and publication software to work with a partner group or class to create an online storybook. Students will complete their part of a story, including illustrations, and then co-publish with their partner group.</p> <p>Prior to implementing this lesson, teachers will need to set up a Skype account, a Wikispaces account, choose a story writing tool and create an account, and choose a partner class or school within their district or in another district and arrange meeting times for synchronous sessions.</p>	
Required Resources	
<p>Computer hooked up to a projector Class set of laptops/access to the computer lab Set of class accounts for chosen publication software Teacher Skype and Wikispaces account Partner class or school with the same resources</p>	

Lesson Plan and Extension Activities

Lesson 1 – Meet and Greet

Arrange a time to meet with partner group(s) via Skype. Introduce group members and outline the goal for the session. Determine a topic or subject or theme for the story that you will write, main characters, a problem that they will face and a conclusion. You can work on a Wikispace site to record your ideas and get a general outline for the story. Students will then have to determine who is going to be responsible for what (division of writing, illustrating, editing and publishing should be even between the groups).

Ongoing work

Students can collaborate via the Wikispace to add to the work, share ideas, suggest changes and keep each other on track. The text of the book can be written in the Wikispace and changes saved as work progresses. Illustrations can be hand drawn and scanned for inclusion or developed using an art program like Tuxpaint or artpad.art.com

Lesson 2 – Check in (approx. 2 weeks after first meeting)

Groups will again meet via Skype to revisit their projects, discuss how they are progressing and make plans for further changes to them. Groups can agree to redistribute work or change responsibilities and set a timeline for finishing their projects. Students can be working within the Wikispace to make changes to their work as they are meeting.

Ongoing work

Continuing to collaborate via the Wikispace, work on the stories should be nearing completion. Illustrations can be finished and saved, text can be finalized and the book can be made ready to publish.

Lesson 3 – Publishing

Groups can meet via Skype while the book is being put together using an eBook publishing tool. Both groups can share a login so that they can view and make changes before the book is published in final form. Stories can be shared online with other classes in the schools and districts.

Adaptations

For younger students: whole class projects would work best. Picture books with little text could suffice.

For older students: small group or partner projects could work. Detailed written work could also be co-illustrated.

Additional Resources

<http://www.skype.com/en/>

<https://www.wikispaces.com/>

online storybooks:

www.storybird.com

www.kerpooof.com

<http://www.storyjumper.com/>

eBook self-publishers:

<http://www.booktango.com/>

<http://www.lulu.com/>

<http://www.blurb.ca/>

Apple iPad app

Book Creator

Illustrating tools

<http://artpad.art.com/artpad/painter/>

<http://www.tuxpaint.org/>

Cross-curricular Outcomes Also Addressed

Language Arts – creative writing

Social Studies – First Nations studies (legends), Roman/Greek studies (legends)

Science – write a non-fiction book about a topic you are studying

Math – write a story about a Math concept

Health and Career Prep – develop a Grade 7 Survival Guide with tips and tricks to make the transition to middle school easier

~developed by Kristin Sward, 2014



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