

**Digital Citizenship Lesson Plan**  
**Slideshare Presentations**

<b>General Topic (as defined in the Digital Literacy Framework)</b>	<b>CCA5</b>
<p>Communication and Collaboration</p> <p style="padding-left: 40px;">a) Technology Mediated Communication and Collaboration</p>	
<b>Applicable Grade Range</b>	
6-9	
<b>Outcome(s) to be Addressed</b>	
The student communicates information and ideas effectively to multiple audiences using a variety of media formats.	
<b>Importance / Significance of Lesson</b>	
Student presentations are an important part of school life. Developing public speaking skills will benefit students later in life and the ability to gather and prepare information for presentation on a topic of study allows teachers to assess student knowledge in a course. Using online presentation tools allows students to engage their audience, build valuable technical skills and have a presentation to refer to in order to bolster their public speaking skills.	
<b>Duration</b>	
2 – 45 minute blocks AFTER information has been gathered.	
<b>Overview</b>	
<p>Slideshare is an easy to learn presentation tool that students will use to provide evidence of their learning. After a quick demonstration, students will be given class time to explore and build their own presentations.</p> <p>Please Note – student accounts will need to be created in order to use this tool.</p>	
<b>Required Resources</b>	
<p>Computer hooked up to a projector</p> <p>Class set of laptops/access to the computer lab</p> <p>Set of class accounts for Slideshare</p>	

## Lesson Plan and Extension Activities

Using a computer hooked up to a projector, have students watch a number of Slideshare sample videos to build an understanding of what they can do in the program. Many demo videos are available at the bottom of the main page <http://www.slideshare.net/>.

Take students on a quick web tour of the Slideshare site and identify key elements, such as inserting content slides from other programs, adding elements such as text, sound and video, choosing transitions and publishing their work. Note that students should save their work often (saved on the cloud (in the program itself)). Students will likely figure out all sorts of tricks that they can do and share it with their classmates. General support may be needed from the teacher but once they start to explore, the students will be able to assist each other as well.

Students will use information they have collected about a choice of topic that they have been studying (can be tied to any curriculum) and build their own Slideshare presentations. Teachers can support a small group in the creation of their work or circulate and provide assistance to groups and individuals as necessary.

Once presentations are complete, share them as a class.

## Adaptations

Younger students may work in small groups to create presentations with adult or older buddy assistance. Alternatively, a younger class might work together to create a presentation on a topic they have been studying.

Older students will likely create more dynamic and engaging presentations using more of the tools and options.

## Additional Resources

Information relevant to the topics being studied.

<http://www.slideshare.net/> information on the resource

### Cross-curricular Outcomes Also Addressed

Presentations can be created for any subject being studied.

~developed by Kristin Sward, 2014



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