

Digital Citizenship Lesson Plan

All About Me

General Topic (as defined in the Digital Literacy Framework)	CIA1
Creativity and Innovation a) Specialized and Advanced Skills for Creative Expression	
Applicable Grade Range	
K-9	
Outcome(s) to be Addressed	
The student uses a variety of digital media (text, images, audio, and movie) to express him/herself creatively.	
Importance / Significance of Lesson	
This lesson gives students the opportunity to explore who they are and what they represent through digital mediums and house their collection in their ePortfolio for classmates to see. Because of internet safety it is important that students only use their first name and don't provide specific information like location, date of birth, pictures or anything else that could specifically identify them.	
Duration	
Numerous sessions throughout the year in a variety of subjects to develop, create or publish projects.	
Overview	
Using a variety of tools and resources students will create a collection of evidence that gives the viewer an idea of who the student is, their likes and dislikes, and activities that they enjoy. This lesson will include information and media from a variety of sources housed on their websites under the 'All About Me' tab.	

Required Resources

Computer hooked up to a projector
Class set of laptops/access to the computer lab
Set of class accounts for chosen presentation tools and personal websites
Potentially a class set of iPads/iPods

Lesson Plan and Extension Activities

Students will create a number of pieces of work to showcase their talents, achievements, likes, dislikes, family life, friendships, activities and more. All of their work will be housed on their websites and together will give a comprehensive view of who they are. Some personal information is not safe to share online, especially for children, therefore general information will be used and pictures and videos should include things that students do or like, but not people they know.

Ideas for exemplars:

Some of my favourite things – a collection of pictures of favourite bands, toys, TV shows, etc.

All about me – without using identifying pictures, students could share info about who they are

The best vacation ever – students could share factual information about a place they would like to or have previously visited.

Read me a story – students could create a series of book reviews and share their thoughts about each story

What makes a true friend? – students could identify traits they look for in a friend

Our school – students could create a slideshow about their school and what makes it stand out as being one of the best

Story – Once Upon a Time – tell the story of themselves in a fairytale structure.

Story – One day I'd like to be... – talk about what they would like to grow up to be

My room – take a video of their room and tell what makes it home

Text montage – create a representation of who they are based on samples of their texts

Poem – Who am I – a listing of characteristics that they would use to define themselves

Poem – If I were a _____ I would _____ (If I were a singer I would sing rock songs)

Art – My feelings – artwork that represents their feelings at different points in the year

Social Studies – my family tree – research some people that are close to them or relatives

Adaptations

Younger students: pieces of work might be created offline and pictures of artwork or writing pieces could be attached to their website. Also, exemplars might be created and posted on a class website instead of each student having their own. The attached worksheet might drive much of this project for students in primary grades who simply fill in the blanks and then add pictures to support their work.

Older students: will create more dynamic and involved projects such as videos and projects using online presentation skills. As students grow and understand more about themselves, the variety of representations will also become more personal and meaningful. Older students could use the attached worksheets as a starting point or guideline but will take on much of the project as their own.

Additional Resources

There are a number of presentation sites that might be used to create elements of this project:

www.storybird.com

www.slideshare.net

www.prezi.com

www.voicethread.com

<http://cooltoolsforschools.wikispaces.com/Presentation+Tools>

<http://blog.crazyegg.com/2013/05/28/online-presentation-tools/>

Other tools:

Powerpoint

Comic Life

Apple apps:

SonicPix

Camera

Cross-curricular Outcomes Also Addressed

Language Arts – written work in the form of essays, poems or short stories

Second language – this project could be adapted to be presented in a different language

Fine Arts – pieces of the students art work could also be included in their project

~developed by Kristin Sward, 2014



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All About Me

My name is		Hopes	
My nickname is		Fears	
I have :	_____ brothers	Future job	
	_____ sisters	I don't like	
	_____ pets		
I am ____ years old			
Favourites:			
Number		Place	
Colour		Day of the week	
Car		Month	
Animal		Time of day	
Holiday		Smell	
Drink		Taste	
Food		Sight	
Outfit		Sound	
Movie		Feeling	
Song		Weather	
Actor		Travel destination	
Sport		Radio station	
Team		Hobby	
Memory		Subject	
Restaurant		Treat	
TV show		Game	