

Digital Citizenship Lesson Plan

Digital Dream Home

General Topic (as defined in the Digital Literacy Framework)	CTA5
Critical Thinking, Problem Solving, and Decision Making a) Specialized and Advanced Skills for Learning	
Applicable Grade Range	
6-9	
Outcome(s) to be Addressed	
The student creates knowledge representations (e.g. mind maps, diagrams) using digital media.	
Importance / Significance of Lesson	
This lesson allows students to showcase their creativity and individuality while learning and using new vocabulary in another language. It also provides them with exposure to an additional online tool.	
Duration	
3-4 30 minute sessions	
Overview	
Students will plan and ‘build’ a dream home using a floor planning program and label the different rooms and furniture in French (or alternate second language of study). Please note: student accounts may be required for this project and should be set up prior to implementing the lesson.	
Required Resources	
Computer hooked up to a projector Class set of laptops/access to the computer lab Set of class accounts for house plan website	
Lesson Plan and Extension Activities	
Take the students on a web tour of the chosen floor planning program online. Show them how to drag and drop rooms, elements and furniture and how to label each item. Students will explore and get creative on their own, but provide an overview of the basics in the program (including how to save their work).	

Have students plan and design their ultimate dream home – it can be as big or small as they want it. They can include interior and exterior designs, have as many floors as they like, they could even include a waterslide if they want. It is their dream home and should reflect their personal style and preferences.

After students have designed and furnished their dream home, have them label each item in French (or alternatively in a second language relevant to the course). Develop criteria as a class and identify how many rooms need to be labelled, how many furniture items, etc. so that the class can plan accordingly. When students have finished, they can either email their project to the teacher or print out a paper copy for marking.

Adaptations

Younger students might develop a plan and label in English.

Older students would be able to develop more complex buildings with more detailed labelling.

Additional Resources

Online floor plan designer programs:

<http://www.homestyler.com/designer>

<http://www.floorplanner.com/>

<http://planner.roomsketcher.com/>

Note: student accounts may be required in order to save their work to use the program over multiple days

Cross-curricular Outcomes Also Addressed

French – vocabulary building

Language Arts - labelling

~developed by Kristin Sward, 2014



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