

Digital Citizenship Lesson Plan
Sharing Information

General Topic (as defined in the Digital Literacy Framework)	DB1
Digital Citizenship b) Privacy and Security	
Applicable Grade Range	
K-2	
Outcome(s) to be Addressed	
The student is aware that many websites ask for information that is private and knows how to responsibly handle such requests	
Importance / Significance of Lesson	
At the kindergarten to grade 2 level, students should not need to provide personal information to access a website. Anything that might identify who they are and where they live should be kept private and not shared to protect their safety when using online resources. This lesson will provide a number of tips to help them access the sites they want without having to divulge too much information about themselves.	
Duration	
20 minutes with refreshers as needed	
Overview	
Students will learn about personal information, how much of it is okay to share and how to access a site without giving out too much information.	
Required Resources	
Computer hooked up to a projector	

Lesson Plan and Extension Activities

Class discussion:

Talk about personal information that could identify students online (girl/boy, age, birthday, name (first and last), address, phone number, grade, school, picture) and sort each of the characteristics into a chart similar to the one below (I've placed them but you should sort as a group):

Okay to share online	Not okay to share online
Girl/boy	Birthday
Age	First and last name
First name	Address
Grade	Phone number
	School
	picture

You can also discuss why it is and isn't okay to share information. Ideas such as if I knew you were a 5 year old boy named Billy, there are probably a lot of them in Canada, in North America, in the world. However, if I knew your name was Billy and you were born January 3rd, 2009 and you lived on a specific street in a specific town, I could probably find you quite easily.

Using a computer hooked up to a projector, take the class on a web tour to a few websites to test out the safety of information they ask students to share:

- 1) <http://www.funbrain.com/> if you choose Math games, a cloud comes up asking students if they are a 'new player?' If you click on the cloud you have to choose boy/girl, a skill level and choose a player piece. Ask students if this is a safe site for them to play on? (you can choose to play a game or not depending on time)

- 2) <http://www.poptropica.com/> to create a new player you need to choose boy/girl, age and design a character. Ask students if this is a safe site for them to play on? (again, you can choose to play a game or not depending on time)
- 3) <http://www.webkinz.com/> to create a new account you need to choose a pet, name it, choose boy/girl, enter your first name and birthdate, your country and then create a username and password and then enter your parent's email address. Ask students if this is a safe site for them to play on? (STOP!!!! At this time there is too much information and we would want to make sure it was okay with mom or dad and get their help before signing up)

If too much information is required, students should always ask their parents for help. They can choose a nickname or provide information that won't identify students online and that will help to keep them safe.

Adaptations

Older students will be able to develop an understanding of information they should not share online, though the lesson could be conducted in a much more independent manner.

Additional Resources

<http://www.netsafe.org.nz/owls/>

<https://www.commonsemmedia.org/privacy-and-internet-safety>

Cross-curricular Outcomes Also Addressed

Health and Career Prep – personal safety

~developed by Kristin Sward, 2014



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