

**Digital Citizenship Lesson Plan**  
**Netiquette**

<b>General Topic (as defined in the Digital Literacy Framework)</b>	<b>DC4</b>
Digital Citizenship c) Relationships and Communication	
<b>Applicable Grade Range</b>	
3-5	
<b>Outcome(s) to be Addressed</b>	
The student demonstrates responsibility and respectfulness in his/her online communications and communities.	
<b>Importance / Significance of Lesson</b>	
As students learn to collaborate and communicate online it is important for them to remember certain rules to follow in order to ensure that their conversations and activities remain safe and respectful for all parties involved.	
<b>Duration</b>	
20 minutes	
<b>Overview</b>	
Students will reflect on their own personal experiences working online with others, look at some resources and develop guidelines for safe and respectful online communication.	
<b>Required Resources</b>	
Computer hooked up to a projector Class set of laptops/access to the computer lab OR class set of iPads/iPods	
<b>Lesson Plan and Extension Activities</b>	
Start by asking students if they have ever been in a chat room, online forum, or texted or messaged with friends. Ask them to share personal experiences (no names need to be shared) about positive and negative communications that they have had, how each made them feel and how each situation was dealt with.	

Note that just as it is in the classroom or on the playground, students need to treat each other with respect and do their best to get along and include everyone. Note, too, that often you cannot convey if you are joking, really upset or being sarcastic in a text or email, as it is difficult for the recipient to judge the tone of your voice or your body language. Students must be very careful to ensure that they are not misunderstood in what they say or that their message is not hurtful or rude towards another person.

Have students watch <http://www.netsmartzkids.org/learnwithclicky/badnetiquettestinks> and discuss examples of bad netiquette and how each could be avoided.

Students can brainstorm a list of proper netiquette practices as a group or in small groups to share. A master list of class netiquette rules can be compiled, printed and posted in the computer lab and classroom for students to refer to.

### **Adaptations**

Younger students might have simpler ideas about netiquette but will be able to develop a list of do's and don'ts for their purposes.

Older students might find the video quite simplistic, but will be able to provide more personal examples of bad netiquette and research tips for acting appropriately online.

### **Additional Resources**

Netiquette tips for kids:

<http://www.cybersmart.gov.au/Kids/Get%20the%20facts/Netiquette.aspx>

<http://education.purduecal.edu/Vockell/CAI/Cai5/cai5netiquette.htm>

<http://www.bpl.org/kids/learn/netiquette-for-kids/>

### Cross-curricular Outcomes Also Addressed

Language Arts – view for information, brainstorm ideas, work in a group to develop a list or guidelines

Health and Career Prep – safety practices, peer pressure

~developed by Kristin Sward, 2014



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